



جامعة السلطان الشريف علي الإسلامية  
UNIVERSITI ISLAM SULTAN SHARIF ALI  
SULTAN SHARIF ALI ISLAMIC UNIVERSITY

Centre for the Promotion of Knowledge & Languages  
Semester 1, 2020/2021 Academic Session

Final Examination  
Question Paper

Course Code : PG2105  
Course Name : English for Professional Communication  
Course Level : Bachelor of Usuluddin  
Bachelor of Tahfiz and Qira'at  
Bachelor of Shari'ah (Fiqh & Judiciary)  
Bachelor of Shari'ah (Fiqh & Usul)  
Bachelor of Arabic Language & Translation  
Bachelor of Islamic History & Civilisation  
Year : 2  
Time : 2 hours

**Notes: Read the questions carefully and follow the instructions**

1. All answers must be legible and clearly written.
2. Use Answer Booklet provided to answer questions.
3. Candidates are **not allowed** to take the question booklet out of the examination hall.
4. Write your Student ID in the space provided on the answer booklet.

## SECTION A

Read the following report carefully and answer the following questions

### Introduction

Food packaging in Brunei is commonly made out of plastic and styrofoam. In 2013 alone, JASTRe reported that 90% - approximately 28,500 tons- of domestic waste in Brunei **comprised** of cups, takeaway containers and other food packaging. However, a recent **surge** in environmental awareness and sustainability in Brunei has resulted in a switch to food packaging made out of recyclable materials.

In UNISSA Tuck shop, almost all food items sent by vendors are packed in foam or plastic boxes or bags. As such, the bulk of the university's dry waste is made up of these unrecyclable materials. Currently, there is no policy **regulating** the use of such packaging and encouraging the use of sustainable **alternatives**.

This purpose of this report is to examine the attitudes of UNISSA's students towards the use of plastic and foam containers at the tuckshop and to assess the feasibility of introducing sustainable alternatives. This report will also make recommendations towards realising the objective of making UNISSA campus plastic and styrofoam-free.

This report is **commissioned** by the Safety, Health and Environment Unit, Universiti Islam Sultan Sharif Ali.

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This research was conducted by questionnaires. A total of 300 questionnaires were distributed to the patrons of UNISSA tuckshop. The questionnaire collected students' opinions of plastic and foam packaging and awareness of sustainable alternatives to such packaging. Survey collection boxes were located in the tuckshop for a period of 1 month. No personal information was collected; the survey was **voluntary** and **anonymous**.

Data was also obtained through observations made at the university tuckshop and interviews with selected vendors.

## Findings and Discussion

### 2.1

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All respondents reported satisfaction with the current packaging used with food and drink items at the tuckshop. Convenience and safety are two main reasons cited for this satisfaction. The positive response from the respondents on this matter should not be taken as a preference for such packaging. It could be an **indication** of familiarity or culture, since plastic and styrofoam have been in use for so long that it has been accepted as a normal practice.

### 2.2

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80% of the respondents stated that they know of the **detrimental** effects of plastic and foam packaging. This is an encouraging sign, which indicates **potential** support if a campaign for less plastic and styrofoam is implemented. When asked to suggest alternative options, 60% suggested paper packaging. This agrees with a previous research done in UBD in 2009 in which paper was seen as a more environmentally- friendly option to styrofoam and plastic as it could be recycled.

### 2.2

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Other than the use of paper packaging, the questionnaire assessed respondents' attitudes towards a suggested change of practice at the tuckshop. One suggestion was to return plastic containers to the vendors for reuse. The results showed a majority (60%) was open to this idea while 20% was in opposition. Another 20% was **indifferent**. This figure shows that this practice is **feasible** and could be implemented without much opposition. At the same time, respondents who opposed the idea could be **persuaded** to support the idea. A suggested strategy would be to convince them that hygiene and safety are practised with the collection and return of used packaging to the vendors. Another possible strategy is to reduce the price of food since the cost of packaging has been **minimised**.

On the other hand, 80% of the vendors we interviewed strongly disagreed with reusing plastic containers. One vendor stated that this would mean more **hassle** for them to collect, wash and prepare the containers for next use. Paper boxes, which is one of the more popular alternatives suggested by the students, are not as **favoured** by the vendors. They reported that paper boxes are much more expensive than plastic and styrofoam

containers and they would have to increase food prices or reduce food portion in order to **cope** with the increasing costs.

## **Conclusion**

The use of unrecyclable plastic and foam packaging is **routine** in UNISSA tuckshop. It is believed that it is **high time** for the university to switch to other packing options which is less harmful to the environment. This study showed that although **patrons** of the tuckshop are satisfied with the **current** packaging materials, they are also aware of the harmful effects on the environment. Moreover, they are open to using other materials, as long as the materials are convenient and hygienic.

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This report recommends that

- UNISSA develops an official policy regulating the use plastic and foam packaging at the tuckshop.
- The management of the tuckshop ensures that all vendors switch to other packaging materials which are recyclable and sustainable by imposing fines on vendors who do not **comply** with this regulation
- Vendors who use recyclable packaging can be rewarded by giving a discount for their rent
- The management conducts a trial run on returning and reusing packaging to vendors

Prepared by:

**Hanna Ali**

**Chairperson**

**Health, Safety and Environment ExCo**

**MPP UNISSA**

**Answer all the following questions:**

1. Place these headings in the correct position in the report:

**(5 marks)**

Recommendations

Changing to other types of packaging

Other forms of packaging

Perceptions towards plastic and foam containers at the tuckshop

Methodology

2. ONE WORD/ A SHORT PHRASE which has the same meaning as used in the passage  
(20 marks)

- a) surge
- b) regulatng
- c) alternatves
- d) commissioned
- e) voluntary
- f) anonymous
- g) indication
- h) detrimental
- i) potential
- j) indifferent
- k) feasible
- l) persuaded
- m) minimised
- n) hassle
- o) favoured
- p) cope
- q) routine
- r) high time
- s) patrons
- t) comply

3. Check your understanding of the report:

- a) What tools did the writer use to collect information for her report? (1 mark)

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- b) Customers of the tuck shop are satisfied with the current form of packaging used at the tuck shop. What 2 reasons did they give? (2 marks)

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- c) Why did the vendors disagree with reusing plastic containers and paper boxes? (2 marks)

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**TOTAL: 30 MARKS**

## SECTION B

You are an editor working at Centre for Research and Publications in UNISSA. In September you were assigned to work on UNISSA Annual Report 2020.

By November 2020, you have received reports and photos from faculties and centres in UNISSA as well as the cover design from your in-house designer. You are currently working with your colleague on compiling the contents and designing the layout.

The next thing to do would be to email the working file to the Technology and Multimedia Centre to request them to print 2 draft copies of the report. The drafts are going to be sent to the proofreaders in CPKL. Proofreading and printing final draft must be done before 30th November 2020 because the Rector wants to view it before it goes for printing in December 2020.

Answer **TWO** of the following questions.

1. Write a work report to update your Director on the progress of the project. (10 marks)

The following headings should be used to structure your work report. *You may also add other headings as you see fit.*

(Suggest a Title)

### **Introduction**

This report is to provide a progress update on the project of UNISSA Annual Report 2020 which will be due in December 2020.

### **Summary of Work Completed**

### **Upcoming tasks**

### **Conclusion**

2. Write the following email and letter:

(10 marks)

a) Email the Technology and Multimedia Centre (printingsection.PTM@unissa.edu.bn)

to request them to print 2 copies of the report.

b) Write a letter to Dr Umar bin Ali in CPKL to request his assistance to proofread the draft UNISSA Annual Report 2020. The report is enclosed with the letter.

3. You are the Chairperson of ExCo of Academic and Leadership, MPPUNISSA. You have been asked to submit a report to the Student Affairs Section on students' learning experiences when the University was closed down between April and July 2020. To collect information from students, you and your team asked all students in UNISSA to fill in and submit a Google Form. You have also interviewed some students to get some insights into their learning experiences.

Write your report. The following headings should be used to structure your work report. Some points have been given to help you start. *You may also add other headings.* (10 marks)

(Suggest a Title)

**Introduction**

Earlier this year, the students of Sultan Sharif Ali Islamic University experienced a major shift in their learning experiences when the University was closed and all teaching and learning were moved online.

- (more background information)

The purpose of this report is .....

**Methodology**

**Challenges encountered and solutions implemented**

**Positive outcomes**

**Conclusion**

**Recommendations for future learning**

**TOTAL: 20 MARKS**

بالتوفيق والنجاح