

Centre for Promotion of Knowledge and Language Semester I, 2016/2017 Academic Session

Final Examination Question Paper

Course Code: UT 3403

Course Name: AL-QUR'AN AL-KARIM 5

Course Level: Bachelor of Laws (LL.B) & Bachelor of

Shariah Law (BSL)

Bachelor of Sciences in Islamic Finance

Time : 2 hours

Note (s):

Answer <u>ALL</u> of the following questions.
All answers must be written in the answer booklet provided.

PART ONE

Give short answers for the following questions. (5 marks)

- 1) What is the meaning of the Arabic term أصلي?
- 2) What are the divisions for the *Medd*?
- 3) What is the Arabic term for the Lengthening with a Presented Sukoon?
- 4) List down the divisions for the Compulsory Medd.
- 5) Give examples for each division from the Compuslory Medd.
- 6) Write down the letters that start some *surahs* of the Qur'an; in which we apply the *Medd Asli* rule when reading.
- 7) What is the opposite of The Greater Connecting *Medd*.
- 8) Explain the letters of the Soft Medd.
- 9) What is the length of elongation for the Lengthening with a Presented Sukoon rule?
- 10) What is the meaning of the Arabic term مد البدل?

PART TWO

1st question (3 Marks)

The *Mudood* is defined as lengthening the sound with a letter of the *medd* letters.

(1) What are the letters? Explain.

(0.75 mark)

- (2) Give an example of a verse from the Qur'an for each *medd* letter. (1.5 marks)
- (3) Define the meaning of Medd Asli.

(0.25 mark)

(4) What is the other name for *Medd Asli*? What is its length of elongation?

(0.5 mark)

2nd question (4 marks)

The Secondary Medd (مد الفرعي) is divided into two groups:

- (i) The medd due to hamzah
- (ii) The medd due to sukoon
- (1) List down the *Mudood* rules for each group.

(1.5 marks)

(2) The Substitute *Medd* (مد العِوَض) is read for the length of two counts. Explain how it occurs and give example.

(2.5 marks)

3rd question (5 marks)

The Required Attached *Medd* (مد الواجب المتصل) and The Separate Allowed Lengthening *Medd* (مد الجائز منفصل) are two groups from the Secondary *Medd*.

(1) Define the meaning of both *Medd*.

(2 mark)

(2) State the length of elongation for both *Medd* when continuing and stopping.

(1 mark)

(3) What rule should a reader apply if he stops on a word that ends with Medd sign like ٱلَّذِي َ أَطْعَمَهُم أَا الَّذِي ?

(1 mark)

(4) Give an example of a verse from the Qur'an for each *Medd*. (1 mark)

4th question (3 marks)

Differentiate the *Medd* rules below and state its length of elongation.

No.	Example	Medd	Length of			
	,	Rules	elongation			
	(i) When continuing					
1	عَبَسَ <u>وَتَوَلَّقَ ۞ أَن</u> جَآءَهُ ٱلْأَعْمَىٰ وَمَا يُدْرِيكَ <u>لَعَلَّهُ يَ</u> زَكَّنَ					
2	وَمَا يُدْرِيكَ <u>لَعَلَّهُ مَ</u> يَزَّكَىٰ					
3	أُمَّا مَنِ ٱسْتَغْنِى					
	ٱلْحَاقَةُ					
4	<u></u>					
<u> </u>	(i) IAThon storming					
	(i) When stopping					
	(ii) When continuing					
5	فَلْيَنظُرِ ٱلْإِنسَانُ إِلَى طَعَامِهِ ٥ اللَّهِ اللَّهَا عَالَمَا عَامِهِ اللَّهِ اللَّهَ عَبَّا					
6	و <u>َمِزَاجُ</u> هُ مِن تَسْنِيمٍ					
7	فَأَنْبَتْنَا فِيهَا كَبَّلًا					
8	فَإِذَا جَآءَتِ <u>ٱلصَّآخَةُ</u>					

9		وَمَا هُمْ عَنْهَا بِغَآبِيِينَ	
10	(i)	When stopping لِيَوْمٍ <u>عَظِيمٍ ۞</u>	
11	(i)	When continuing وَأَمَّا مَنْ أُوتِيَ كِتَابَهُ و <u>وَرَآءَ</u> ظَهْرِهِ ــ	

بالتوفيق والنجاح